

COUNCIL OF INDEPENDENT COLLEGES
Summary of Responses
to the November 2001 Library Project Survey

	All responses										Chi-square test for independence (alpha = 0.05, df = 4)	Selected CAO responses					Selected Lib Dir responses					
	Strongly agree	Plus/minus confidence	Agree	Plus/minus confidence	No opinion/undecided	Plus/minus confidence	Disagree	Plus/minus confidence	Strongly disagree	Plus/minus confidence		Median view among all responses (n=101)	Strongly agree	Agree	No opinion/undecided	Disagree	Strongly disagree	Strongly agree	Agree	No opinion/undecided	Disagree	Strongly disagree
TRADITION AND INNOVATION IN TEACHING AND LEARNING																						
1.00 Roles of professional library staff																						
	%																					
1.01	93%	5%	7%	5%	0%	na	0%	na	0%	na	Strongly agree	0.00										
1.02	78%	8%	18%	8%	1%	2%	3%	3%	0%	na	Strongly agree	8.57										
1.03	91%	6%	8%	5%	1%	2%	0%	na	0%	na	Strongly agree	1.01										
1.04	70%	9%	24%	8%	4%	4%	2%	3%	0%	na	Strongly agree	10.79	57%	34%	5%	4%	0%	87%	11%	2%	0%	0%
1.05	51%	10%	32%	9%	13%	7%	4%	4%	0%	na	Strongly agree	4.20										
1.06	13%	7%	19%	8%	22%	8%	40%	10%	7%	5%	No opinion/undecided	1.44										
1.07	33%	9%	37%	10%	23%	8%	7%	5%	0%	na	Agree	4.12										
1.08	64%	9%	32%	9%	4%	4%	0%	na	0%	na	Strongly agree	14.33	48%	46%	5%	0%	0%	84%	13%	2%	0%	0%
1.09	52%	10%	27%	9%	11%	6%	8%	5%	2%	3%	Strongly agree	14.12	38%	32%	18%	9%	4%	71%	20%	2%	7%	0%
1.10	49%	10%	28%	9%	18%	8%	2%	3%	3%	3%	Agree	25.28	29%	31%	31%	4%	5%	74%	23%	2%	0%	0%
1.11	50%	10%	37%	9%	10%	6%	3%	3%	10%	6%	Agree	11.10	36%	45%	13%	5%	2%	67%	27%	7%	0%	0%
1.12	45%	10%	32%	9%	13%	7%	9%	6%	1%	2%	Agree	8.43										
2.00 Existing library space should support																						
2.01	93%	5%	7%	5%	0%	na	0%	na	0%	na	Strongly agree	0.77										
2.02	95%	4%	5%	4%	0%	na	0%	na	0%	na	Strongly agree	4.23										
2.03	90%	6%	10%	6%	0%	na	0%	na	0%	na	Strongly agree	1.02										
2.04	87%	7%	13%	7%	0%	na	0%	na	0%	na	Strongly agree	0.23										
2.05	18%	8%	17%	7%	19%	8%	33%	9%	14%	7%	No opinion/undecided	1.78										
2.06	21%	8%	27%	9%	14%	7%	31%	9%	8%	5%	No opinion/undecided	17.17	13%	20%	21%	41%	5%	31%	36%	4%	18%	11%
2.07	15%	7%	39%	10%	16%	7%	26%	9%	4%	4%	Agree	6.50										
2.08	15%	7%	37%	9%	28%	9%	20%	8%	1%	2%	Agree	12.40	13%	25%	38%	25%	0%	18%	51%	16%	13%	2%
2.09	2%	3%	5%	4%	26%	9%	50%	10%	18%	8%	Disagree	5.53										
2.10	75%	8%	24%	8%	1%	2%	0%	na	0%	na	Strongly agree	5.94										
2.11	2%	3%	18%	8%	27%	9%	42%	10%	12%	6%	Disagree	7.65										
2.12	43%	10%	43%	10%	11%	6%	3%	3%	1%	2%	Agree	23.89	23%	54%	18%	5%	0%	67%	29%	2%	0%	2%
2.13	16%	7%	28%	9%	35%	9%	20%	8%	2%	3%	No opinion/undecided	10.56	7%	25%	43%	21%	4%	27%	31%	24%	18%	0%
2.14	16%	7%	42%	10%	16%	7%	18%	8%	8%	5%	Agree	13.03	7%	36%	20%	25%	11%	28%	51%	12%	9%	0%
2.15	6%	5%	25%	9%	22%	8%	29%	9%	18%	8%	No opinion/undecided	15.00	2%	15%	22%	40%	22%	11%	38%	22%	16%	13%
2.16	27%	9%	32%	9%	17%	7%	21%	8%	3%	3%	Agree	10.58	24%	27%	25%	24%	0%	31%	38%	7%	18%	7%
2.17	7%	5%	22%	8%	26%	9%	36%	9%	10%	6%	No opinion/undecided	8.33										
2.18	21%	8%	48%	10%	16%	7%	14%	7%	1%	2%	Agree	9.43										

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	All responses						Median view among all responses (n=101)	Chi-square test for independence (alpha = 0.05, df = 2)	Selected CAO responses			Selected Lib Dir Responses			
	High priority	Plus/minus confidence	Medium Priority	Plus/minus confidence	Low priority	Plus/minus confidence			High priority	Medium Priority	Low priority	High priority	Medium Priority	Low priority	
TRADITION AND INNOVATION IN TEACHING AND LEARNING															
3.00 Priority uses of additional library space															
3.01	Shelving library collections	67%	9%	28%	9%	5%	4%	High priority	0.43						
3.02	Reference assistance	73%	9%	22%	8%	5%	4%	High priority	3.64						
3.03	Reserved readings for courses	46%	10%	35%	9%	20%	8%	Medium priority	3.88						
3.04	Student study space BEFORE midnight	75%	9%	17%	8%	8%	6%	High priority	4.86						
3.05	Student study space AFTER midnight	24%	8%	26%	9%	50%	10%	Low priority	0.80						
3.06	E-mail services for students and faculty	16%	7%	30%	9%	54%	10%	Low priority	21.93	2%	29%	70%	34%	32%	34%
3.07	General computing laboratories for students	25%	8%	44%	10%	32%	9%	Medium priority	5.10						
3.08	Faculty consulting with students	14%	7%	47%	10%	40%	10%	Medium priority	11.63	5%	43%	52%	24%	51%	24%
3.09	General faculty offices	0%	na	14%	7%	86%	7%	Low priority	0.97						
3.10	Instruction in information literacy	79%	8%	21%	8%	0%	na	High priority	13.17	66%	34%	0%	96%	4%	0%
3.11	General classroom instruction	6%	5%	30%	9%	64%	9%	Low priority	0.82						
3.12	Collaborative learning among students	51%	10%	39%	10%	10%	6%	High priority	6.27	41%	45%	14%	64%	31%	4%
3.13	Center for innovation in teaching and learning	30%	9%	42%	10%	29%	9%	Medium priority	10.88	18%	43%	39%	44%	40%	16%
3.14	Socializing among students (without food service)	25%	8%	41%	10%	35%	9%	Medium priority	18.25	9%	45%	46%	44%	36%	20%
3.15	Socializing among students (with food service)	16%	7%	34%	9%	50%	10%	Low priority	14.70	4%	36%	61%	31%	31%	38%
3.16	Equipment and staff for AV support of teaching	36%	9%	34%	9%	31%	9%	Medium priority	6.44	25%	38%	38%	49%	29%	22%
3.17	Computing staff and equipment	17%	7%	31%	9%	52%	10%	Low priority	8.72	7%	32%	61%	29%	29%	42%
3.18	Exhibition of museum and other non-library material	32%	9%	47%	10%	20%	8%	Medium priority	0.71						

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	Strongly agree	Plus/minus confidence	Agree	Plus/minus confidence	No opinion/undecided	Plus/minus confidence	Disagree	Plus/minus confidence			Strongly disagree	Plus/minus confidence	Strongly agree	Agree	No opinion/undecided	Disagree	Strongly disagree	Strongly agree	Agree	No opinion/undecided	Disagree	Strongly disagree	
TRADITION AND INNOVATION IN TEACHING AND LEARNING																							
4.00 With regard to collaborative learning																							
4.01	Students are increasingly choosing it	30%	9%	54%	10%	11%	6%	5%	4%	0%	na	Agree	9.36										
4.02	Faculty are increasingly encouraging it	22%	8%	60%	10%	17%	7%	0%	na	1%	2%	Agree	12.23	16%	75%	9%	0%	0%	29%	42%	27%	0%	2%
4.03	Student space needs for it are adequately met	1%	2%	24%	8%	19%	8%	49%	10%	8%	5%	Disagree	11.78	2%	32%	21%	43%	2%	0%	13%	16%	56%	16%
4.04	Students have appropriate IT support for it	10%	6%	35%	9%	21%	8%	29%	9%	6%	5%	No opinion/undecided	17.78	14%	46%	18%	21%	0%	4%	20%	24%	38%	13%
5.00 With regard to my library's professional staff																							
5.01	They are prepared to enhance teaching & learning	38%	10%	52%	10%	4%	4%	6%	5%	0%	na	Agree	2.03										
5.02	They collaborate productively with faculty	42%	10%	45%	10%	5%	4%	7%	5%	1%	2%	Agree	1.41										
5.03	They collaborate productively with IT staff	25%	9%	40%	10%	20%	8%	12%	6%	3%	3%	Agree	4.62										
5.04	They have adequate opportunities for development	8%	5%	44%	10%	15%	7%	31%	9%	2%	3%	Agree	4.09										
5.05	They are relatively easy to recruit	2%	3%	31%	9%	14%	7%	43%	10%	10%	6%	Disagree	8.69										

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	College Library		All responses				Median view among all responses (n=101)	Chi-square test for independence (alpha = 0.05, df = 2)	Selected CAO responses			Selected Lib Dir Responses			
	Plus/minus confidence		Public Library	Plus/minus confidence	ILL & library consortium	Plus/minus confidence			College Library	Public Library	ILL & library consortium	College Library	Public Library	ILL & library consortium	
LIBRARY COLLECTIONS AND ACCESS TO INFORMATION RESOURCES															
6.00 On-campus student reliance for printed resources															
6.01	Classroom instruction	95%	4%	0%	na	5%	4%	College library	4.38						
6.02	Assigned papers	87%	7%	0%	na	13%	7%	College library	8.39	78%	0%	22%	98%	0%	2%
6.03	Research projects	52%	10%	0%	na	48%	10%	College library	0.42						
6.04	General information	52%	10%	32%	9%	16%	7%	College library	0.71						
6.05	Leisure or recreational reading	28%	9%	68%	9%	4%	4%	Public library	4.32						
7.00 Distance learning student reliance for resources															
7.01	Classroom instruction	63%	11%	6%	5%	31%	10%	Public library	11.91	45%	7%	48%	82%	5%	13%
7.02	Assigned papers	62%	11%	4%	4%	38%	11%	ILL & library consortium	8.25	43%	5%	52%	75%	3%	22%
7.03	Research projects	33%	10%	3%	4%	65%	11%	ILL & library consortium	5.48						
7.04	General information	9%	6%	73%	10%	18%	9%	Public library	2.67						
7.05	Leisure or recreational reading	5%	5%	86%	8%	9%	6%	Public library	3.39						
8.00 Faculty reliance for printed resources															
8.01	Classroom instruction	93%	5%	0%	na	7%	5%	College library	2.87						
8.02	Research projects	30%	9%	2%	3%	68%	9%	ILL & library consortium	1.68						
8.03	General information	43%	10%	40%	10%	17%	7%	Public library	0.46						
8.04	Leisure or recreational reading	22%	8%	72%	9%	6%	5%	Public library	0.26						

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	Strongly agree	Plus/minus confidence	Agree	Plus/minus confidence	No opinion/undecided	Plus/minus confidence	Disagree	Plus/minus confidence	Strongly disagree	Plus/minus confidence			Strongly agree	Agree	No opinion/undecided	Disagree	Strongly disagree	Strongly agree	Agree	No opinion/undecided	Disagree	Strongly disagree	
LIBRARY COLLECTIONS AND ACCESS TO INFORMATION RESOURCES																							
9.00 Library should aggressive add electronic resources																							
	42%	10%	37%	10%	7%	5%	13%	7%	0%	na	Agree	1.29											
10.00 With regard to library consortia																							
10.01	I understand my college's options	45%	10%	41%	10%	8%	5%	7%	5%	0%	na	Agree	33.28	20%	55%	14%	11%	0%	76%	22%	0%	2%	0%
10.02	Existing arrangements adequate for licensing resources	31%	9%	55%	10%	9%	6%	5%	4%	0%	na	Agree	23.48	13%	70%	14%	4%	0%	55%	36%	2%	7%	0%
10.03	I understand costs	36%	9%	39%	10%	14%	7%	12%	6%	0%	na	Agree	29.92	13%	50%	20%	18%	0%	64%	24%	7%	4%	0%
10.04	I will participate in consortia serving competing schools	55%	10%	39%	10%	5%	4%	1%	2%	0%	na	Strongly agree	10.93	41%	50%	7%	2%	0%	73%	24%	2%	0%	0%
10.05	I seek consortia providing state funds and grants	58%	10%	33%	9%	8%	5%	1%	2%	0%	na	Strongly agree	16.12	41%	45%	13%	2%	0%	80%	18%	2%	0%	0%
10.06	I seek consortia providing consulting services	50%	10%	38%	10%	11%	6%	2%	3%	0%	na	Agree	10.36	36%	46%	14%	4%	0%	67%	27%	7%	0%	0%
OTHER KEY ISSUES																							
11.00 Questions for library directors only																							
11.01	I understand the mission of my college	91%	8%	9%	8%	0%	na	0%	na	0%	na	Strongly agree	NA										
11.02	I understand what is required to attract students	68%	13%	27%	12%	5%	6%	0%	na	0%	na	Strongly agree	NA										
11.03	I understand what is required to attract faculty	52%	14%	30%	13%	16%	10%	2%	4%	0%	na	Strongly agree	NA										
11.04	I understand my college's operational priorities	57%	14%	34%	13%	7%	7%	2%	4%	0%	na	Strongly agree	NA										
11.05	I understand how operational priorities are set	45%	14%	25%	12%	9%	8%	20%	11%	0%	na	Agree	NA										
11.06	I understand my college's budget process	39%	13%	39%	13%	7%	7%	16%	10%	0%	na	Agree	NA										
11.07	I understand colleges' policy and financial environments	55%	14%	32%	13%	9%	8%	5%	6%	0%	na	Strongly agree	NA										
12.00 Questions for CAOs only																							
12.01	I understand libraries' policy and financial environments	50%	12%	45%	12%	5%	5%	0%	na	0%	na	Strongly agree	NA										
12.02	I understand policy and financial environment for publishing	25%	11%	48%	12%	16%	10%	11%	8%	0%	na	Agree	NA										

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DEMOGRAPHICS	All respondents		CAOs		Library directors	
	n=101	% of 101	n=56	% of 56	n=45	% of 45
14.00 I am the chief academic officer of my college.	56	55%	56	100%	0	0%
15.00 I am the library director of my college.	45	45%	0	0%	45	100%
16.00 I have significant day-to-day responsibility for computing services .	15	na	13	23%	2	4%
17.01 My college enrolls fewer than 1,000 full-time on-campus students.	25	na	13	23%	12	27%
17.02 My college enrolls more than 1,000 full-time on-campus students.	73	na	41	73%	32	71%
18.00 My college has a significant number of graduate programs .	42	na	24	43%	18	40%
19.00 My college has a significant distance education program .	27	na	13	23%	14	31%
20.01 The main campus of my college is located in a large city .	19	na	9	16%	10	22%
20.02 The main campus of my college is located in a suburb of a large city.	23	na	13	23%	10	22%
20.03 The main campus of my college is located in neither of the above .	58	na	34	61%	24	53%